



**Holy Cross Major Seminary of
The Reformed Catholic Church**

**The Ministry Training Program of
The Reformed Catholic Church**
Catholic, Protestant, and Orthodox Churches



The
Reformed
Catholic
Church

SEMINARY CATALOG

ACADEMIC YEARS

2011-2016

Holy Cross Major Seminary - The Ministry Training Program

SEMINARY CATALOG ACADEMIC YEARS 2008-2010

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The Seminary of The Reformed Catholic Church

Holy Cross Major Seminary - The Ministry Training Program
Catalog for Academic Years 2011-2016

Definition as Religious Institutions

Holy Cross Major Seminary, The Ministry Training Program is an endorsed member institutions of the educational outreach program of The Reformed Catholic Church. The educational programs offered by the Seminary are theological in nature and content and are uniquely designed to enhance and promote the ministries of the clergy, religious and faithful of the church and those who may seek a deeper understanding of the Reformed Catholic faith tradition. As such, Holy Cross Major Seminary - The Ministry Training Program is considered religious educational organizations.

History of the Institutions

Founded in 2003 in Columbus, Ohio by Archbishop Phillip Zimmerman, ThD. Holy Cross Major Seminary has been providing on-site training and distance learning to candidates for Holy Orders, clergy, religious and the faithful of The Reformed Catholic Church. In 2011 The Ministry Training Program of the Corpus Christi Communion was added to the educational program.

Vision of the Institutions

Every church has need of competent, qualified clergy and lay leadership. The Seminary - Ministry Training Program of The Reformed Catholic Church have been designed to meet the diverse needs of the communities that they serve and present our Vision of the Seminary Mission:

The Vision of Holy Cross Major Seminary - The Ministry Training Program is to advance the gospel message of Jesus Christ among all people in culturally sensitive ways. As a Spirit-empowered, biblically grounded, and passionate community of learning, Holy Cross Major Seminary - The Ministry Training Program strive to develop and equip whole and holy persons to serve and lead so that churches and ministry can become all they are called to be and do all they are called to do in the world for the glory of God.

Mission of the Institutions

The Mission of the Seminary - The Ministry Training Program of The Reformed Catholic Church is to provide quality education and formation programs for seminarians and those seeking to better understand their faith tradition in order to develop competent, qualified clergy and sound, informed lay leadership.

Institution Contact Information

President of The Seminary Programs of the RCC
Archbishop M. Heckman, DD RSJ - Presiding Bishop
Telephone: 866-769-0075
Email: Presidingbishop@reformedcatholicchurch.org

Holy Cross Major Seminary
Attn: Rector, Archbishop William Quinlan, RCF
Telephone: 866-769-0075
Email: RectorHCS@reformedcatholicchurch.org

Extension Campuses and Distance Learning

Those outside of the United States who are seeking to obtain their seminary training through Holy Cross Major Seminary - The Ministry Training Program Theological Institute may complete their training through distance learning, utilizing internet, email and telephone services and, if available, attend classes/training sessions at Extension Campuses/Sites. Reformed Catholic Church Territorial Primate and their Diocesan Bishops have been granted authority from the Presiding Bishop to establish seminary extension campuses in order to make training more readily accessible to their clergy and seminarians.

Licensing of The Institutions

Holy Cross Major Seminary - The Ministry Training Program is subject to the laws of The United States and specifically to the laws governing educational institutions operating in the state of Ohio.

Accreditation Status

In the United States, accreditation is not required for seminaries to award religious AA, BA, MA, or Ph.D degrees. A religious degree (AA, BA, MA, or Ph.D) is valid in the United States. Institutions offering purely religious degrees are exempt from licensing requirements in many states, subject to specific rules in each state.

Consumer Advocacy

The Reformed Catholic Church is committed to practices which protect the rights of the public and those who attend its educational programs. Students of the Seminaries are entitled to immediate responses/resolution of their concerns.

Commitment to Educational and Institutional Integrity

Holy Cross Major Seminary - The Ministry Training Program is firmly focused upon and committed to a “best practices” policy that is reflective of Catholic values of integrity, both in the educational material provided to the students as well as institutional integrity of the Seminary. Our objective is to provide quality educational experiences for our students that will have a significant and lasting impact in both their personal and ministerial lives.

Honor Code

The core values of the Seminary - The Ministry Training Program of The Reformed Catholic Church are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the Church and its educational outreach program is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

Nature of Certificates, Diplomas and Degrees Awarded

As religious educational programs of The Reformed Catholic Church, all certificates, diplomas and degrees granted by the Seminary - The Ministry Training Program of the Church are religious in nature. The Reformed Catholic Church makes no claim nor guarantees that its certificates, diplomas or degrees will be recognized by secular agencies or employers.

Education Partnerships and Certification Authority

Holy Cross Major Seminary - The Ministry Training Program, as the official educational outreach of The Reformed Catholic Church, serves as the Certification Authority for The Reformed Catholic Church, The Reformed Orthodox Church, The Reformed Ecumenical Church and other Old Catholic, Independent Catholic jurisdictions. We are in partnership with the Corpus Christi Communion.

Administration

President	Archbishop M. Heckman, DD RSJ
Dean, Holy Cross Major Seminary	Archbishop William Quinlan, RCF
Dean, The Ministry Training Program	Archbishop John Bell DD OSBr
Dean, The Ministry Training Program	Archbishop Francis Fontenot DD
Bursar	Reverend Fr. M. Brown RSJ

Faculty

Clergy and Lay Leadership of The Reformed Catholic Church, as well as other Independent/Old Catholic Churches serve as the faculty of the Seminary - The Ministry Training Program of The Reformed Catholic Church. The members of the faculty are chosen for the theological, doctrinal and polity experience/expertise they have gained through active ministry so that they can properly prepare seminarians for sacramental catholic ministerial service.

Counselors

Counselors are available through the Formation Department for the Seminary - The Ministry Training Program of The Reformed Catholic Church. For questions or information, please contact the Formation Dept. at 866-769-0075 or 614-358-4487 or by email Formations@reformedcatholicchurch.org

Spiritual Direction

Indivisible Spiritual Direction is available through the office the Spiritual Director. For more information, please contact the Spiritual Director at SpiritualDirector@ReformedCatholicchurch.org.

Church/Religious Life

The programs of the Seminary - The Ministry Training Program are religious in nature and uniquely designed to prepare students for service as ministers of the church, those who are accepted into the programs of The Seminary - The Ministry Training Program of The Reformed Catholic Church are required to participate in regular religious formation, prayer life, parish life and to attend mass on a regular basis.

Equal Opportunity/Diversity Statement

The Reformed Catholic Church and the educational outreach programs offered by Holy Cross Major Seminary - The Ministry Training Program strictly adhere to a non discrimination policy:

The Seminary - The Ministry Training Program of The Reformed Catholic Church is committed to an educational and working environment that provides equal opportunity to all members of the community. In accordance with federal and state law, the Seminary prohibits unlawful or unethical discrimination on the basis of race, color, religion, national origin, gender, age, disability, citizenship, and veteran status. Discrimination on the basis of sexual orientation is also prohibited pursuant to The Reformed Catholic Church Canons and Constitution.

Privacy Policy

Collection of Personal Information

The Seminary - The Ministry Training Program of The Reformed Catholic Church collect personally identifiable information, such as your e-mail address, name, home or work address or telephone number. Graduate Studies also collects anonymous demographic information, which is not unique to you, such as your ZIP code, age, gender, preferences, interests and favorites.

Use of your Personal Information

The Seminary - The Ministry Training Program of The Reformed Catholic Church collect and use your personal information to operate the Seminary site and deliver the services you have requested. The Seminary - The Ministry Training Program also use your personally identifiable information to inform you of other services available from The Reformed Catholic Church and or other affiliated ecclesial bodies. The Graduate Services Office of the Seminary - The Ministry Training Program may also contact you via surveys to conduct research about your opinion of current services or of potential new services or training that may be offered.

The Seminary - The Ministry Training Program of The Reformed Catholic Church do not use or disclose sensitive personal information, such as race, religion, or political affiliations, without your explicit consent.

Graduate Studies keeps track of the Web sites and pages our customers visit within Graduate Studies, in order to determine what Graduate Studies services are the most popular. This data is used to deliver customized content and advertising within Graduate Studies to customers whose behavior indicates that they are interested in a particular subject area.

The Seminary - The Ministry Training Program of The Reformed Catholic Church will disclose your personal information, without notice, only if required to do so by law or in the good faith belief that such action is necessary to: (a) conform to the edicts of the law or comply with legal process served on Graduate Studies or the site; (b) protect and defend the rights or property of The Reformed Catholic Church and, (c) act under exigent circumstances to protect the personal safety of the public.

Admission Policy

Candidates for Holy Orders in The Reformed Catholic Church are admitted to the educational programs of the Seminaries upon successful completion of the following requirements:

1st Year

Completion of High School Diploma or General Education Diploma
Completed Application for Admission
Submission of Application fee: \$25.00
Two Letters of Recommendation
Recommendation of the local Diocesan Bishop or Religious Order Provincial
Approval Notice for Admission

2nd Year

Completion of Undergraduate Program
Copy of Transcript from College/University
Completed Application for Admission
Submission of Application Fee: \$50.00
Two letters of Recommendation
Recommendation of the local Diocesan Bishop or Religious Order Provincial
Approval Notice for Admission

3rd Year

Completion of Graduate Degree Program
Copy of Transcript from College/University
Completion of Application for Admission
Submission of Application Fee: \$75.00
Two Letters of Recommendation
Recommendation of the local Diocesan Bishop or Religious Order Provincial
Approval Notice for Admission

Tuition and Supplies Charges

Note: Applicants who have not been accepted as candidates for Holy Orders or those who are not members of The Reformed Catholic Church are subject to the same requirements; however, they are not eligible for scholarships or tuition waivers offered to clergy and members of The Reformed Catholic Church.

Fees and Deposits

Policies governing the payment or refund of tuition, fees, and other charges are approved by the Board of Regents of The Seminary - The Ministry Training Program of The Reformed Catholic Church and comply with applicable federal statutes. Tuition and fees are subject to change upon action of the Regents and become effective on the date enacted. For clarification of any matter relating to payment or refund of charges, a student should contact the Vicar of Finance or Dean of the Seminary - The Ministry Training Program.

Financial Responsibility

Students are expected to meet financial obligations to the Seminary when they are due. Registration fees are due when notified, and students are not entitled to attend classes unless their fees have been paid in full or in accordance with an approved installment plan. Failure to comply with tuition payment deadlines may result in the cancellation of registration. Other charges are due within ten days after the bill is issued by the Seminary or according to any payment instructions on the bill.

If the student does not pay the amount owed by the due date, the Seminary may bar the student from registration and may withhold official transcripts and diplomas.

Payment of registration fees, for the exact amount due, may be made by personal check, money order or PayPal

Returned Checks

When a check or electronic payment, hereinafter referred to as a check, is returned to the Seminary, a \$35 service charge is assessed. The student has ten days from the date of the notice to make full payment by cash, cashier's check, or money order. Failure to comply will result in refusal by the Seminary to accept future personal checks. If the returned check was for registration fees or to clear a registration bar, the student's registration will be canceled; a service charge of \$35 and a late charge, if applicable, are assessed for all other returned checks.

Tuition Charges

Members of The Reformed Catholic Church are asked to contribute \$30.00 each month to the Seminary that they are attending to help offset the expenses related to their education.

Non-Reformed Catholic Church members are requested to contribute \$60.00 each month to the Seminary that they are attending to help offset the expenses related to their education.

Students who are experiencing financial difficulties may apply for a scholarship. Applications for Financial Hardship Scholarships are available from the Deans of the Seminary - The Ministry Training Program.

Refund Policy

The Seminary - The Ministry Training Program of The Reformed Catholic Church employ a Pro Rata Refund Policy for the benefit of the students. Students who withdraw or who are dismissed may be entitled to a refund of the tuition or fees that they pay to the Seminary. Refunds will be disbursed to the student 30 days after the date the withdrawal/dismissal becomes effective.

Satisfactory Progress Policy

Students attending the programs of The Seminary - The Ministry Training Program of The Reformed Catholic Church are required to demonstrate academic achievement through a process called Satisfactory Progress. Satisfactory Progress is defined as a minimum grade point average of 2.0 (C) by mid-point (half way completion) of the program.

Withdrawal Policy

A student may withdraw from a class or the seminary program by writing to the Registrar of the Seminary asking to withdraw or drop a class. If a refund of tuition/supplies is due to the student, the seminary will ensure that the refund is made within 30 days of the student's withdrawal date.

Dismissal Policy

A student who is not making Satisfactory Progress or failing to maintain a lifestyle that is appropriate and consistent for the ministerial office to which he/she aspires, or who has demonstrated academic dishonesty may be dismissed from the Seminary Program. Prior to dismissal, the student will receive correspondence from the Rector to address and correct the problem. If the student does not demonstrate academic improvement, or an impediment to continued participation in the seminary exists, the student will be dismissed. A student who is dismissed may appeal the dismissal to the President of the Seminary - The Ministry Training Program.

Students who are dismissed may reapply for classes at the Seminary - The Ministry Training Program after a six month period from the date of dismissal has passed. The Student will retain credit for all courses successfully taken and passed.

Complaint/Redress Policy

Students who have a concern or complaint about the Seminary - The Ministry Training Program are entitled to register a complaint with the Deans of the Seminary - The Ministry Training Program. The Dean will consult with the student to address the concern. If the Rector is not able to effectively address and resolve the matter, the student may contact the President of the Seminary - The Ministry Training Program for resolution of the matter.

Departments

The Departments of the Seminary of The Reformed Catholic Church are:

<u>Department</u>	<u>Staff Member</u>
Administration	President, Deans, Bursar
Admission	Formation and Staff
Education	Instructors and Teaching Assistants
Formation	Formation/Spiritual Directors

Grading System

The Seminary - The Ministry Training Program of The Reformed Catholic Church employ a grade point average system to evaluate academic progress:

<u>Letter Grade</u>	<u>Grade Point</u>
A	4.0
B	3.0
C	2.0
D	1.0
F	0.0
I	Incomplete
W	Withdrawn
R	Repeat

Satisfactory Progress

A student with a grade point average of 2.0 (C) is considered making Satisfactory Progress. A student may not graduate from the Seminary - The Ministry Training Program with a grade point average below 2.0 (C).

Academic Probation

Students who fail to reach a 2.0 (C) average by the midpoint of the program are placed on Academic Probation until the end of the quarter. Students who fail to reach a 2.0 (C) average at the end of the quarter are dismissed from the program.

Library

The Seminary - The Ministry Training Program of The Reformed Catholic Church retain a diverse and up-to-date library of Theological, Doctrinal, Philosophical, Social Studies, Language and Linguistic, Healthcare, Historical and Cultural and Reference materials for student and faculty use.

The textbooks and materials of the Bishop Peter Posthumus Memorial Theological Library of Holy Cross Major Seminary, Toledo, Ohio are available to all seminarians. The Seminary - The Ministry Training Program of the Reformed Catholic Church also encourage the use of electronic media and the internet to obtain information that might not be readily available on site.

The Seminary strongly encourages the use of the internet to obtain additional reference materials and information.

Educational Methodology

The Seminary - The Ministry Training Program of The Reformed Catholic Church employ a variety of educational methodologies to deliver information to the seminarians. Combinations of classroom training, long distance learning, website training and personal contact between instructor and student are employed to enhance the seminarian's educational experience. Students attending programs of the seminary will be actively involved in reading, research, term paper preparation and verbal and/or written quizzes and examinations.

Academic Credit for Ministerial Experience

Recognizing that students who have been involved in active ministry have acquired unique skills, the Seminary of The Reformed Catholic Church are pleased to offer these students academic credit for their experience. Students who have been in active ministry for five years will receive three years' academic credit for the Bachelor's Degree Program. Students seeking ministerial credit must submit a detailed description of ministerial service to the Dean of the Seminary - The Ministry Training Program that they are attending. They must also provide letters of recommendation from ministerial supervisors that will confirm that the student was actively involved in ministerial service. The Dean will grant approval for the ministerial credit upon verification of the information provided.

Acceptance of College Credits

It is the policy of the Seminary - The Ministry Training Program of The Reformed Catholic Church to accept academic credits from ALL legitimate, licensed educational institutions. Credits will be applied to the program that the student is attending and will serve to fulfill requirements for program completion. Students are required to submit official transcripts to the Registrar prior to beginning program coursework.

Annual Seminary Week

Students attending the programs of the Seminary - The Ministry Training Program of The Reformed Catholic Church are encouraged to participate in annual meetings of the Church. Seminarians will engage in a variety of educational and social experiences, including classroom training, active ministry and liturgical celebrations. The Annual Seminary Week takes place after the General Synod. Annual Seminary will take place in Ohio.

Practicum

Students attending the programs offered by the Seminary - The Ministry Training Program of The Reformed Catholic Church will be encouraged to participate in a Practicum, experience by engaging in ministerial work at a local Reformed Catholic Church mission, parish or ministry. Other denominational ministries will be considered if they meet the requirements of the seminary program.

Certificates/Diplomas Awarded

Upon successful completion of the coursework and the recommendation of the faculty, the President and Deans of the Seminary will confer upon the student a certificate, diploma or degree depending upon the course the student completed.

With the Authority of the Presiding Bishop, the Seminary - The Ministry Training Program of The Reformed Catholic Church may award Honoris Causa (honorary) degrees to individuals who have contributed greatly to the mission of the church and/or demonstrated outstanding ministerial or community service.

Graduate Services Department Support

Recognizing that Seminarians may need assistance once they complete the program, the Office of Graduate Services is available to help the graduate to prepare, fax and mail/email resumes, and assist the graduate with developing secular employment leads/opportunities.

Seminary Training Programs

Information about each of the religious education programs offered by the Seminary - The Ministry Training Program of The Reformed Catholic Church may be found on pages 12-20.

PROGRAM OF STUDY -- 1st Year

Title of Course	Course	Credits
Introduction to the RCC	RCC101	4.5
Introduction to Theology	Th101	4.5
Introduction to Liturgy	Lit101	4.5
Introduction to the Scripture	SCR101	4.5
Stewardship and Evangelism	STE101	4.5
Introduction to RCC History	CH101	4.5
Church History	CH102	15
Spirituality	SPR101	4.5
GENERAL STUDIES	GS101	4.5
CREDITS FOR PROGRAM:		51 CREDITS

COURSE DESCRIPTIONS

Course: RCC101 Introduction to the RCC

In this course the student will spend time learning the Canons of the RCC and the SOPs. Review and introduction to the Clergy Manuals and documents of the Church.

Course: SPR101 SPIRITUALITY

This course helps the student discern the most important elements of the spiritual life. One is also exposed to some of the Eastern Fathers in this course.

The life of the Spirit is the source and inspiration for anyone seeking a deep, personal and committed relationship with the Lord Jesus.

There are many paths that one can take in developing that encounter with the Risen Christ., BUT, every form of spirituality and ministry must be rooted in prayers, the Eucharist, a holy way of life and theological inquiry.

St. Dominic summarized spirituality and ministry in the best way: “**contemplare et contemplata aliis trader**” meaning: “*to contemplate and to share the fruits of one’s contemplation*”

Daily prayers, with meditation on the Gospels, frequent participation in the Eucharist, spiritual direction and contact with the larger church body will help to shape, mold, and express the personal gifts given to each person, for the common good.

It is important that one be conscious of their own path of spirituality and seek not only to en flesh it, but to nourish it daily, for the life of the soul is the heart of Christian ministry.

Essential reading for this course includes: **St. Augustine** THE CITY OF GOD
Thomas Merton THE SEVENSTORYMOUNTAIN and CONTEMPLATIVE

PRAYER

Henri Nouwen REACHING OUT and COMPASSION and WOUNDED HEALER
Anthony diMello, SONG OF THE BIRD, AWARENESS and WAY OF LOVE

Course: STE101 STEWARDSHIP AND EVANGELISM

- Stewardship begins with the Pastor Seminar
- Funding our Global Mission Seminar
- The Value of the Three “T”s, Time, (Talent and Treasure) Seminar
- Evangelism in the 21st Century

Course: SCR101 HOLY SCRIPTURES

The word of God, in the form of the written books of revelation and the person of Jesus the Church, are the ultimate sources and expression of the nature of the Unseen God. All traditions find their point of origin and their meaning in the Tradition, which is the Bible and the Person of Jesus.

In this course, special emphasis is placed on the books of EXODUS, ISAIAH, JEREMIAH, MATTHEW, MARK, LUKE, JOHN, and the EPISTLES.

The texts used in the presentation of this course are excellent tools to introduce students to theological studies, and provide elaboration of the Gospels and the Letters of Paul.

Essential reading for this course includes: **Wilfred Harrington KEY TO THE BIBLE, John McKenzie DICTIONARY OF THE BIBLE, THE JEROME BIBLICAL COMMENTARY, and the Catholic Commentary of Holy Scriptures**

Course: CH102 INTRODUCTION TO CHURCH HISTORY

A study of the early Christian Church- Constantine to Gregory the Great, with emphasis on the first seven Ecumenical Councils of the undivided Church and the heresies leading to them.

CHURCH HISTORY

This course focuses on the history of the Church from conception to the end of the seventh century. It is an in-depth study of this time period concerning all the different philosophies and Christian thought that influenced the Church.

THE PATRISTIC CHURCH

A survey of the history of the Church from the age of the Apostles to the beginning of the Middle Ages. The course will focus on the spread of the Church, the persecutions, the development of Church doctrine and the efforts to combat heresy, and the growth of the aspects of the Church. This course helps the student appreciate the formulation of the doctrine of the Church as it progressed from the Post-New Testament period through the fifth century. To be able to appreciate theological formulation as a gradual process.

THE MEDIEVAL CHURCH

An examination of the Church during the Middle Ages. Attention will be paid to the growth of Church institutions, especially: the Papacy, the role of monasticism; the relation of the Church to the state; and the decline of the Church before the Reformation.

CHURCH HISTORY SINCE THE REFORMATION

A study of the period in England from the times of Elizabeth through Wesley and to the early church in the United States.

OLD CATHOLIC HISTORY I

The history of the Church of Utrecht, from the evangelization of the "low countries" by St. Willibrord through the so-called First Vatican Council. Particular attention will be paid to the Devotio Moderna and Jansenist movements, the evolution of ecclesiological structures particular to the Dutch Church, and how these developments are connected to what later became Old Catholicism both within and without the "Utrecht Union."

OLD CATHOLIC HISTORY II

A survey of the History of Old Catholics beginning with the early Congresses immediately following the "First Vatican Council," through the establishment of Old Catholicism in England and its spread to America, including the history of the movement on this continent. The course concludes with an examination of the various ethnic and non-ethnic Ecclesial bodies with Old Catholic origins which have arisen in the Americas and a brief overview of contemporary Old Catholic issues.

Course: CH101 REFORMED CATHOLIC CHURCH HISTORY

The History of The Reformed Catholic Church, from its beginning in 2000 to the present time. Particular attention is paid to the independent catholic movement and the necessity of The Reformed Catholic Church to more clearly differentiate itself from the Old Catholic/Independent Catholic churches, which depend upon their loose, and in many cases, almost non-existent association with the Old Catholic Church of Utrecht for ecclesial authority and validity. The Tenets of Faith and "Eight Essentials" of The Reformed Catholic Church will be explored.

Course: GS101 GENERAL STUDIES

FOUNDATIONS FOR MINISTRY

The development of the ministry of prayer and sacrifice in the life of the Priest. This course is to help the student develop a basic knowledge and general familiarity with the history, beliefs and worship of The Church. Such knowledge and familiarity is a necessary foundation for all other studies.

INTRODUCTION TO THE CHURCH'S MINISTRY

The basis of the Church's ministry is explored according to the role characteristic of the Orders of Laity, Deacon, Priest, and Bishop. The Canonical process toward Ordination is explained.

PROGRAM OF STUDY -- 2nd Year

Title of Course	Course	Credits
Introduction to Dogmatic Theology	Th201	4.5
Introduction to Moral Theology	Th202	4.5
Introduction to Pastoral Theology	Th203	4.5
Introduction to the Old Testament	SC201	4.5
Introduction to the New Testament	SC202	4.5
Sacred Scriptures	SC203	4.5
Christology	CRS200	4.5
Ecclesiology	ECC200	4.5
Catholicism	CAT200	4.5
Sacramental Life	SAC200	4.5
Eucharist	EUC200	4.5
Ministry and Holy Order	MIN200	4.5
Morality	MOR200	4.5
Mariology	MAR200	4.5
CREDITS FOR PROGRAM:		63.5 CREDITS

COURSE DESCRIPTIONS

Course: TH201 INTRODUCTION TO DOGMATIC THEOLOGY

- A) THE NEED FOR DOGMATIC THEOLOGY.
- 1) What is Theology?
 - 2) The importance of Dogmatic Theology
 - 3) A short history of the different major religions
 - 4) Philosophical elements in Theology: i) Truth ii) The ability to recognize truth
- B) THE OBJECT OF DOGMATIC THEOLOGY.
- 1) God
 - 2) God's Creation: i) The Material World ii) The Spiritual World iii) Mankind
- C) THE SOURCES OF DOGMATIC THEOLOGY.
- 1) The Holy Scripture
 - 2) The Human Reason
 - 3) The History of the Church
 - 4) The Christian Tradition
 - 5) Patristics
- D) THE KNOWLEDGE, REVELATION, FAITH AND RELIGION
- E) THE DOCTRINE OF GOD
- 1) The Existence of God and possibilities to prove it. , 2) The essence of God
- F) THE MYSTERY OF THE HOLY TRINITY
- G) THE IMPORTANCE OF APOSTOLIC SUCCESSION

Course: TH202 INTRODUCTION TO MORAL THEOLOGY

- A) WHAT IS MORAL THEOLOGY
- B) THE ULTIMATE END OF MAN
- C) HUMAN ACTS
- D) LAW
- E) CONSCIENCE
- F) SIN AN OVERVIEW
- G) VIRTUE AN OVERVIEW
- H) THE THEOLOGICAL VIRTUES

- 1) Faith, 2) Hope, 3) Charity

Course: TH203 INTRODUCTION TO PASTORAL THEOLOGY

- A) 1) Persons and problems, 2) The work of the Pastor, 3) Interpersonal psychology
B) 1) The outreach of the Pastor, 2) Pastoral calls, 3) Group leadership, 4) Public Ministry
C) 1) What is Counseling, 2) Responsive relationship, 3) Expression of Need, 4) Emotional understanding 5) Our responsibility

Course: SC201 INTRODUCTION TO THE OLD TESTAMENT

A study is made of the Old Testament noting the messages of each book and the history of the Hebrew Nation from Abraham to the return of the remnant from exile.

Course: SC202 INTRODUCTION TO THE NEW TESTAMENT

The student is introduced to the New Testament, its nature and its scope. A survey is made of all the books of the New Testament.

Romans- Salvation as presented by St. Paul in the letter is studied. Critical reading and interpretation of the text especially in regards to its Christology and Soterology.

The General Epistles- The letters of James, Peter and Jude are the subjects of this study.

Course: SC203 SACRED SCRIPTURES

INTRODUCTION TO THE BIBLE

A general overview of the Bible, both Old and New Testaments, with the Apocrypha and the development of the Sacred Canon of Scripture. An introductory overview of the Bible allowing the student to acquire an understanding of how the Bible was written, the historical timeline represented in the compilation of the Bible and the sociological, political and cultural climates in which each book of scripture was written; in addition, the student will learn which "specific communities of peoples" each book of scripture was originally written for and by.

THE OLD TESTAMENT

INTRODUCTION TO THE OLD TESTAMENT: A SURVEY

In this course the student explore the Scriptures in order to gain an understanding of God's eternal message to the world.

OLD TESTAMENT INTERPRETATION I: THE PENTATEUCH & FORMER PROPHETS

The history and literature of the Israelites from their beginnings to the period of the Divided Monarchy, and the principal lines of theology in this literature. Some attention will be given to historical-critical method in treating these texts.

OLD TESTAMENT INTERPRETATION II: PROPHETS AND WRITINGS

The history and literature of the Israelite people from the beginning of the Divided Monarchy to the advent of the Roman Empire in Palestine, the principal lines of theology in this literature and the development of the Old Testament Canon. Concentration will be given to each century during the prophetic movement. The political history of that century will be studied from the perspective of a representative prophet.

THE MINOR PROPHETS

Common knowledge of the prophets among churchgoers is almost always limited to large passages from the Major Prophets, Isaiah, Jeremiah, and Ezekiel. This course is designed to explore the twelve Minor Prophets whose words are less familiar but no less powerful than those of the more prolific writers. Theological themes, literary devices, and historical background will be emphasized during the course. The reading focus will be the primary text with secondary texts used for information and background.

THE PSALMS

An exegetical study of the English text of the psalms with an introduction to modern hermeneutic and theological approaches to psalm study. Special attention will be paid to the various contexts in which the psalms are understood: their use and re-use in Israel's worship, at Qumran, in the New Testament, and in the contemporary church

THE NEW TESTAMENT

INTRODUCTION TO THE NEW TESTAMENT: A SURVEY

In this course the student explore the Scriptures in order to gain an understanding of God's eternal message to the world. The student will learn to relate the Old Testament and New Testament writings together, the one the fulfillment of the other.

NEW TESTAMENT INTERPRETATION I

A study of the gospels as early Christian responses and witnesses to Jesus Christ. Attention is given to historical background and setting, literary composition, critical methods, theological concerns, and the implications of each gospel's distinctive way of telling the story of Jesus for the Church's preaching, teaching, and life together

NEW TESTAMENT INTERPRETATION II

This second semester of the year-long Introduction to the New Testament surveys Paul's letters, other New Testament Epistles, the Acts of

the Apostles, and Revelation. Attention will be given to historical background and setting, literary genre, the development of the early church, history of the interpretation of texts, and basic issues of New Testament theology, together with their implications for the church's faith and life together.

NEW TESTAMENT THEOLOGY

A seminar exploring issues in and approaches to the theology of New Testament writings, uses of the New Testament in constructive theology, and theological perspectives on the New Testament as scripture. Topics to be explored include: the quest for the historical Jesus, Jesus and Judaism, unity and diversity in the canon, the nature of biblical authority, and the relationship between the Testaments.

THE SYNOPTIC GOSPELS

Provides a framework for Christological examination based on experience and scholarship, allowing the student to reflect upon and explore her/his past and present spiritual journey. Familiarizes the student with the Gospels and their points of departure from one another as well as those between the "Christ of the Church" and the "historical Jesus" The student will evaluate his/her understanding of Jesus and develop a Christological statement.

THE GOSPEL OF JOHN

The study of the Gospel of John within the context of its historical environment. Through a careful reading of selected passages, this course explores the Fourth Gospel's distinctive way of telling the story of Jesus. Historical, theological, literary, and homiletical issues will be considered.

THE ACTS OF THE APOSTLES

An examination of the events in this earliest record of the life of the Church in the apostolic age, as a vital model of spiritual and ecclesiological development for the contemporary Christian and the Church in our age.

THE GENERAL OR PASTORAL LETTERS

SELECTED PAULINE EPISTLES

A study and discussion of the meaning of I Thessalonians, Galatians, I and II Corinthians and Philippians in their original setting.

PHILEMON, COLOSSIANS, AND EPHESIANS

Through study of an important but often neglected short Pauline letter and two Deutero- Pauline, this course will explore the transmission and transformation of the Pauline heritage in the last third of the first century

Course: CHR200 CHRISTOLOGY

The church's varied understanding and interpretations of the God-Human, Jesus the Christ, can be seen, first of all, in the images from the OLD and NEW Testaments. They can be further explored in the creedal affirmations of the early church and the church fathers.

Our understanding of "and you, who do you say I am?" will be the basis of how we view the church and our own personal ministry. We will explore our understanding of Jesus the Christ, and present further possibilities for relating to the cosmic Christ in the present and in the future.

Essential Reading includes:

Raymond Brown, AN INTRODUCTION TO NEW TESTAMENT CHRISTOLOGY, And the CONCISE SACRAMENTUM MUNDI

Fulton Sheen The Life of Christ

Course ECC200 ECCLESIOLOGY

It is always to be held that even in though the church was founded by Christ in a hierarchical mode, that the soul of the church is always the Spirit and the heart of the church is always communal. By Baptism, we are all a priestly people.

The very nature of the church will be explored through the words of Pope Pius XII's encyclical letter, MYSTICII CORPORIS and Vatican Council II's CONSTITUTION ON THE CHURCH.

Essential reading includes:

Avery Dulles THE MODELS OF THE CHURCH, CONSTITUTION ON THE CHURCH, MYSTICII CORPORIS

Course: CAT200 CATHOLICISM

Since the Reformed Catholic Church is part of the Catholic Church, and one expression of the church in our present day, it is essential that each member comprehend the depth of church history, the impact that the church has had down through the centuries on humanity, and the special gift that the church can give to the modern world and the hope to which it calls us in this live and beyond.

Essential reading includes: **Richard McBrien CATHOLICISM**

Course: SAC200 SACRAMENTAL LIFE

The seven sacraments of the church distinguish the catholic experience of faith in its totality of expression, it is the source and the summit of the church and the unique contribution that catholicism brings to the world.

We believe that Jesus the Christ is the sign of the Creator's love, and that the church is the elongation of the presence of Jesus into our world, taking seven specific manifestation of the Spirit of the Lord through Baptism, Confirmation, Penance, Eucharist, matrimony, Holy Order, and the Anointing of the Sick.

The Roman Church's rite and form for each sacramental action will be explored, and each part of the rite will be fully explained, as the basis for all sacramental life within the Reformed Catholic Church.

Essential reading includes: **Vatican Council II DECLARATION ON THE LITURGY**
Edward Schillebeeckx CHRIST: THE SACRAMENT OF THE ENCOUNTER WITH GOD

Course: EUC200 EUCHARIST

The word "Eucharist" means "thanksgiving", and all forms of worship within the catholic community of faith must take on the form of genuine thanksgiving. Thanksgiving is our ultimate form of worship, and within the Body of Christ that is ultimately symbolized and expressed in the Mass of Christian Worship.

Essential Reading includes:

Josef Jungmann THE MASS and THE MASS OF THE ROMAN RITE
Joachim Jeremias THE EUCHARISTIC WORDS OF JESUS
Pope Paul VI MYSTERIUM FIDEI

Course: MIN200 MINISTRY & ORDERS

All ministerial life in the church finds its inspiration in the life, ministry, death and resurrection of the Lord, as witnessed in the Gospels and Letters of St. Paul.

Our ministry is simply a continuation of the healing, reconciling and saving work of the Lord. Every baptized person takes on the person of Christ, and are meant to be Christ for their world.

In this course, we will highlight the history of Christian Ministry, and Holy Orders in the Catholic Church. The words of the rites of baptism and ordination are used to understand the concrete and visible call to serve.

Essential reading includes:

Bernard Cooke MINISTRY OF WORD AND SACRAMENT

Course: MOR200 MORALITY

The Reformed Catholic Church teaches and believes that there are objective norms and truths that flow from creation, the natural law and the life of the Spirit. That individual and informed conscience, mold on Gospel values of truth, justice, compassion and love are supreme and absolute motivational forces for the human person and are to be respected in each human judgment and human act.

Morality is always our response to the life of the Spirit within each human person and a loving way of life for the community at large. The Reformed Catholic Church teaches the values of the Gospel, however, we teach those values with the individual in mind and with a pastoral approach. Respecting human freedom and dignity. We trust that if people are living in the Spirit of Truth, they will be able to decide right and just conduct with their lives and interactions with the broader community of individuals.

Essential reading includes:

Rudolph Schnackenburg THE MORAL TEACHING OF THE NEW TESTAMENT
Philip Keane SEXUAL MORALITY
Richard McCormick HEALTH AND MEDICINE IN THE CATHOLIC TRADITION

Course: MAR200 MARIOLOGY

At the foot of the Cross, Jesus gave us Mary, as Our Mother and the Mother of the Church She is seen as mediatrix of all graces. Devotion to the Mother of God and the Mother of the Church has always been a part of our spiritual life from the very beginning. Without her fiat, made in absolute faith, the redemption of humanity would not have taken place. As a result, She is also the first Christian and the first preacher of the Good News.

Essential reading includes:

Raymond Brown MARY IN THE NEW TESTAMENT
Alphonsus Ligouri MARY, THE MOTHER OF THE REDEPTION
Edward Schillebeeck FIVE FOR SORROW, TEN FOR JOY
J. Neville Ward MARY: THE WOMB OF GOD
George Maloney

PROGRAM OF STUDY – 3rd Year

Title of Course	Course	Credits
Introduction to Patristics	CF303	15
Theological Studies	TS301	15
Sacramental Theological	TS 302	15
Canon Law	CL300	15
Introduction to Hermenutics	HER701	15
Pastoral Care and Counseling	PCC300	15
Homiletics	HOM301	15
Liturgy and Worship	LWO300	15
Practicum	PRC300	10
CREDITS FOR PROGRAM:		140 CREDITS

COURSE DESCRIPTIONS

Course: CF301 INTRODUCTION TO PATRISTICS

An extensive introduction into the study of Patristics. A panoramic evaluation of the unfolding story of Christian revelation portraying the life, times and vigor of the Primitive Church- the drama, trail of the challenge of Paganism, triumphs and failures. A fundamental survey of the Apostolic and Church Fathers- what they wrote and why. The origins of Patristic literature. The personalities and their mutual relationships during the Apostolic period.

Course: TS301 THEOLOGICAL STUDIES

INTRODUCTION TO THE STUDY OF THEOLOGY AND PHILOSOPHY

This course will serve as a basic introduction to the philosophic Disciplines of Logic, Cosmology, Psychology, Ethics, Epistemology, and Ontology. As “theologians in training,” we will begin to appropriate the natural wisdom of the ages as a foundation for the larger enterprise of Catholic theology. Emphasis will be placed upon the assimilation and application of the concepts introduced.

ASCETICAL THEOLOGY: THE LIFE OF PRAYER

This course is not foremost a course about the theology of prayer, rather it is a year-long exercise in which the student is made aware of the long spiritual treasury in the Church history with the view to developing a personal and regular prayer life. The benefit and procedures of spiritual direction are given proper emphasis.

Course: TS302 SACRAMENTAL THEOLOGY

The sacramental principle in Catholic doctrine will be studied. The Seven Sacraments will be set out in this framework. Primary emphasis will be placed on the Sacrament of Christian Initiation and the Holy Eucharist and their effectual imparted grace. The sacraments as a way of life are stressed throughout the course.

DOGMATIC THEOLOGY I AND II

This year-long course involves the student in learning to think theologically. Beginning with the doctrine of Creation and the Fall, the course moves into the Incarnation and its implications. The historical development of the Doctrines of Christ and the Dogma of the Holy Trinity are central to the course. A theological understanding of the nature of the Church, its goal and purpose concludes the course.

THEOLOGICAL SURVEY I

A survey of the field of Sacred Theology and examination of the theological method. The student gains insight into vocabulary, the nature of biblical revelation, inspiration, inerrancy, infallibility.

THEOLOGICAL SURVEY II

A survey of theological development from the post- Apostolic age through the Reformation. Emphasis is given to the Credal councils, major theological change of emphasis through the ages to the later theological problems of the Reformation.

SYSTEMATIC THEOLOGY I

An introduction to the sources and methods of theology. An overview of friendly and hostile schools at the time of the early Christian Church. In this course the student will learn of the Ecumenical Councils' teachings on Christology along with the Church Fathers.

SYSTEMATIC THEOLOGY II

A survey of the common places of theology as it became systematically organized. The doctrines of God, Man, the Incarnation, the Atonement, and the Resurrection are studied. This course helps the student develop a phenomenological approach to the doctrine of knowledge; show that the knowledge of God is the definite goal of human existence; point to the limitation of the human mind in regard to the knowledge of God; and show that God can be known by the human mind, not supernaturally, but on the "natural" level.

SYSTEMATIC THEOLOGY III

The continuation of the study of systematic theology. The Holy Spirit, the Church and Eschatology, together with Ecclesiology. In this course the student will have gain an understanding of what eschatology is and thus be able to provide stronger pastoral care to those nearing their end in this world and those left behind.

CHRISTIAN ETHICS AND MORAL THEOLOGY

This course is designed to develop models to assist the conscience in making right decisions. The traditional ethical systems through the history of the Church will be discussed. God's revelation and His righteous will as lived in a complex modern society is a continuing concern of this course. This course provides solid background for those who work with leadership ministries.

THE OLD CATHOLIC CHARISM: CATHOLIC THEOLOGY IN A DIVIDED CHURCH

This course examines the particular theological issues raised by the particular historical events which gave rise to the Church of Utrecht and its descendants becoming estranged from the larger Church, the theological processes which were brought to bear on these issues, and the distinctive approach to theology which characteristic of the Old Catholic Churches.

Course: CL300 CANON LAW

This course will serve as a basic introduction to the canon law of the church.

Course: HER301 INTRODUCTION TO HERMENUTICS

- A) The need to interpret
- B) The basic tools
- C) The Epistles learning to think contextually
- D) The Epistles: The Hermeneutical Questions

Course: PCC300 PASTORAL CARE AND COUNSELING

PASTORAL CARE I: INTRODUCTION TO PASTORAL COUNSELING

This course helps the student understand the basics of pastoral care, with an emphasis on "foundations," covering both theories and personalities. Discussion on effective utilization of the Holy Scripture in counseling. An overview of the issues, dynamics, and disorders that the pastoral counselor may face with an emphasis on the responsibilities, ministerial methods, and rational limits of pastoral care and the appropriateness of treatment or referral.

PASTORAL CARE II: ETHICS IN MINISTRY AND COUNSELING TECHNIQUES

This course focuses more closely on "themes and theological issues" relevant to pastoral care. Legal and ethical issues in ministry: Defines the legal responsibility of ministry within the context of local and state laws. Helps the student to develop a counseling policy as a means of prevention as well as recognition of one's own competence in specific areas. The student will learn legal obligations, boundaries in ministry, litigation prevention, client confidence, support policy and referral resources within the counseling, social work, and psychiatric and clinical psychological professions. Instruction on basic and essential counseling skills such as goal setting, attentiveness, reflection and mirroring, probing, focusing, and closure.

PASTORAL CARE III: FAMILY COUNSELING AND LIFE ISSUES

Presentation of the dynamics and issues common to today's families and appropriate counseling strategies. Identification and exploration of the key issues associated with pre- marital and marital counseling such as questions of compatibility, needs assessment, communication skills, and conflict resolution. A discussion of typical daily stresses and effective coping techniques from the Christian perspective. Pastoral Counseling strategies for adults and children traumatized by divorce. How to deal with disruptive or intrusive people without alienating them.

PASTORAL CARE IV: SPECIALIZED MINISTRIES

A discussion on assessing the precipitating and contributing factors of depression, appropriate counseling techniques, and determination of further psychological/psychiatric intervention. Identification of the various crises facing individuals, families and communities today and Biblically based strategies for addressing them. An overview of the ethical, moral and legal issues concerning sexual, physical and mental abuse and the responsibilities and limitations of the pastoral counselor.

PASTORAL CARE V: AS LIFE CONTINUES - AGING, CARE OF THE BEREAVED AND THE DYING

Identification of the changing psychological, social and spiritual needs associated with aging and methods for pastoral care. An overview of the social and spiritual dynamics affecting the terminally ill with a discussion on compassionate and responsive care. Examination of the different facets of loss experienced by the survivors and how spiritual care can help ease the pain.

SUBSTANCE ABUSE COUNSELING

Examination of commonly abused substances and their physical, psychological and social effects. Discussion of various treatment modalities and the necessity of developing and empowering a support framework.

CARING FOR PERSONS WITH AIDS

Recognition of the physical and cultural aspects of the disease and the need for emotional and spiritual care.

THE TEACHING OFFICE OF THE CHURCH AND ITS MINISTERS

A study and practical workshop in the theory and practice of catechetics, discipleship training, and Christian education in the context of parochial ministry and evangelism.

ADMINISTRATION OF PARISHES AND CHURCH ORGANIZATIONS

Basics of building and maintaining sound organizational structures for ministry, both in the local parish, and the larger church, as well as extra-parochial organizations.

LEGAL & ETHICAL ISSUES IN MINISTRY

Defines the legal responsibility of ministry within the context of local and state laws. Helps the student to develop a counseling policy as a means of prevention as well as recognition of one's own competence in specific areas. The student will learn legal obligations, boundaries in ministry, litigation prevention, client confidence, support policy and referral resources within the counseling, social work, psychiatric and clinical psychological professions.

Course: HOM 301 INTRODUCTION TO HOMILETICS

One of the original duties of the Priest was to preach the Word of God. An in-depth study of the communication of God's Word through the Sermon and the types of Sermons.

PREACHING I: INTRODUCTION TO HOMILETICS

Assists the student in developing and displaying good organizational skills by orally presenting two different sermons. The student will develop an homiletical style in a non-judgmental reference to other faith traditions, develop skills of organizations, expression, eye-and-body language and illustrations, being enabled to preach in a simple style that allows for the use of a "single concept."

PREACHING II: ALONG THE HOMILETICAL ROAD

This second section of the homiletics curriculum, will assist the student in developing and delivering two homilies which will teach their congregations about a particular theological and/or social issue facing the Faith community.

Course: LWO300 LITURGY AND WORSHIP

INTRODUCTION TO LITURGICAL WORSHIP

This course focuses on the Sacraments of Baptism, Confirmation and the Eucharist. Here the student learns to see a relationship between these Sacraments. The student is introduced to the Liturgy of the early Church.

LITURGICS II: THE SACRAMENTS & RITES OF THE REFORMED CATHOLIC CHURCH

This course focuses on the Eucharist, and the other Sacraments, Liturgy of the Hours, styles of worship, and the various other liturgical Rites of the Church

THE DEVELOPMENT OF THE SACRED LITURGY

In this course the student studies the Sacrament of the Eucharist as presented by the Western Church. The student will learn to understand the Sacrament as taught by the Eastern Church and the Western Church.

LITURGICAL PASTORALIA: HOW TO DO IT!

This course is to teach the student how to preside and celebrate the Sacred Liturgies of the Church. The course is taught while the student is in residence at the Seminary: the classes include how to Celebrate the Mass, and Baptism, together with the Special Liturgies of Holy Week and Easter and Occasional Services.

The Seminaries of The Reformed Catholic Church

Application

Page: 01

NOTE: Please print this application after it is completed and mail it to:
The Reformed Catholic Church
(Attn: Holy Cross Seminary - The Ministry Training Program Theological Institute)
P.O. Box 5554 Toledo, OH 43613
or email the completed application to
vocationsdirector@reformedcatholicchurch.org

Date of Application: _____

Name: _____

Last First Middle

Name you prefer to be called: _____ SSN: _____

Applying for Fall ___ Spring ___ Semester

Seminary: ___ Holy Cross Major Seminary ___ Phoenix Theological Institute

as a Freshman ___ Sophomore ___ Junior ___ Senior ___ Pre-theology ___ LCC ___ Part-time ___

Current mailing address: _____

City State Zip Phone (home) (cell)

Birth Date: ___/___/___ Birth Place: _____ E-mail: _____

Present Arch/Diocese: _____ Present Parish: _____

Parish Address: _____

Number and Street City State Zip Phone

How long have you been an active Catholic? _____

Have you ever been a novice or professed member of a religious institute? Yes ___ No ___

If Yes, please give its name: _____

Have you ever attended a seminary? Yes ___ No ___ If yes, give its name: _____

Please list below all current or previous occupations:

Employer	Occupation	Dates
_____	_____	_____
_____	_____	_____
_____	_____	_____

Please check all applicable items: Veteran ___ U.S. Citizen ___ Immigrant ___ Student Visa ___

Who is responsible for paying your Seminary expenses? _____

High School Attended: _____

City

State

Zip

Year Graduated

Please list all colleges you have attended regardless of length of stay (even if no work was completed):

Name of Institution Location Dates Degree

Does your wife, husband or domestic partner support your desire to enter the seminary of The Reformed Catholic Church ?

Yes ____ No ____

If you indicated NO, please explain:

I have offered the above information honestly, freely, and accurately. I understand that, in compliance with Federal Law and to safeguard the personal rights of its students, Holy Cross Seminary and Phoenix Theological Institute have adopted certain policies and procedures governing the collection, use, retention, and release of student records. I understand that a statement of these policies is available from the Office of the Registrar upon request. I also understand that failure to provide all requested information may result in denial of admission or dismissal from the Seminaries of The Reformed Catholic Church

Signature of Applicant

Date

The Seminaries of The Reformed Catholic Church do not discriminate on the basis of race, color, gender, sexual orientation or national or ethnic origin in the administration of any of its programs or policies. MAIL COMPLETED FORM TO: RECTOR OF THE SEMINARIES OF THE RCC, P.O Box 5554. Toledo, Ohio, United States of America, 43613 For more information, call (866)769-0075 or send an e-mail to HCS@reformedcatholicchurch.org

Thank you and may God continue to inspire and bless you!